

# STANDARDS-BASED LEARNING & ASSESSMENT

*U-46 Teaching & Learning*



## SBLA BENEFITS

### CLARITY

Clear examples of proficiency or what growth looks like. Specific examples tied to standards with evidence. Benefit for students, teachers, and parents.

### DIFFERENTIATION

Assists teachers with identifying how to differentiate instruction or scaffold instruction. Students receive more individualized instruction.

### GROWTH

Based on growth mindset with a continuum of skills. Students, teachers, and parents know what happened before with instruction, what is happening now, and where instruction is going.

*- Dr. Suzanne Johnson, Deputy Superintendent of Instruction*

## WHAT IS STANDARDS BASED LEARNING AND ASSESSMENT?

At all U-46 schools, we use standards based learning and assessment (SBLA) based on state and national standards. This provides assessment based on evidence of student learning against standards. Assessments based on SBLA demonstrate that students have the knowledge and skills necessary for success in the next grade, next course and finally for college and career.

SBLA measures learning objectives based on a set of standards that students need to meet for each grade/content level. Scores do not compare one student to another. They measure how students are doing on grade level/course level standards.





## GUIDING PRINCIPLES

*Standards Based Learning and Assessment Handbook*

1. Grades should reflect proficiency on well-defined standards-based learning targets that are clear to all stakeholders.
2. Grades should be based on academic performance using summative assessments.
3. Grade scales should be devised to give equal incremental value to each letter grade.
4. Students should be expected to complete work for credit.
5. Students should be given multiple ways to demonstrate their knowledge.
6. Feedback should be timely, specific, and related to learning targets.
7. Students should be given multiple opportunities to reach mastery on specific, standards-based concepts and skills.



## RUBRIC SCALE

*Standards Based  
Learning & Assessment*

### **Mastery (4)**

Demonstrates ability to apply extended thinking about the skills and knowledge of the standard

### **Proficient (3)**

Demonstrates skills and knowledge of the standard

### **Basic (2)**

Demonstrates a basic understanding of the skills and knowledge of the standard

### **Below Basic (1)**

Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge

### **No Evidence (0)**

There is no, or insufficient, evidence of learning to assess the standard at this time

### **Not Evaluated (NE)**

This standard has not been evaluated at this time

*“Let's get out of our students' way and not limit them to our imagination. If we're doing it right, every subsequent generation will be superior to the current one.”*

*- Rick Wormeli*